I have prepared a hand out on some effective tools for differentiating your instruction. The tools are especially helpful to our students with special needs; however they can also benefit all students.

SCREAM

- Structure your lesson-discuss the purpose of your lesson with students
  Display an outline of the lesson with students
  Emphasize the critical points of the lesson
  Summarize and review throughout the lesson

- Clarity-
  Speak clearly to the objective of the lesson
  Eliminate vague language in your presentation
  Select vocabulary and syntax that are familiar to all students

- Redundancy
  Continue to re-emphasize key concepts, procedures, and rules during the lesson. This is critical to the success of students. For example, if you are teaching a math strategy, restate the strategy or question the students about the strategy through each problem that you work out.

- Enthusiasm-
  Use an upbeat tone of voice
  A rapid presentation rate
  Use varied inflection

- Maximize Academic Engagement-keep students on task
  Select material that is at the correct level of difficulty
  Select material that is motivating and interesting
  Use effective questioning techniques
  Provide helpful feedback
  Praise students frequently
PASS

This acronym stands for:

- Prioritize Instruction
- Adapt instruction, materials, or the environment
- Systematically teach with the “SCREAM variables
- Systematically evaluate the outcomes of your instructions

PRIORITIZE INSTRUCTION

- Focus on the most relevant information
- Base instruction on prioritized objectives
- Consider scope and sequence
- Select an appropriate curriculum
- Pace instruction to maximize coverage of your prioritized objectives
Adapt Instruction, Materials, or the Environments
This may include rearranging the classroom for students with special needs, using manipulatives or assistive technology, or having students with disabilities receive assistance or aid from a peer. Make sure to consider the learning style of the student as well and make sure you provide instruction and materials that meet those needs.

Systematically Teach with the “SCREAM” Variable
Structure, clarity, redundancy, enthusiasm, appropriate rate, and maximized engagement through questioning and feedback

Systematically Evaluate the Outcomes of Your Instruction
- Frequently measure students’ progress through:
- Implement curriculum-based measurement
- Monitor and evaluate practice activities
- Frequently review important material and evaluate student performance